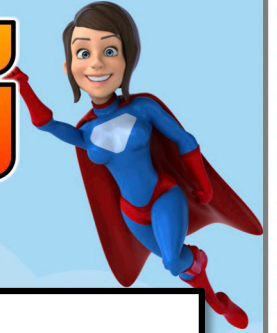




SENTENCE BOOSTERS



The boy saw a bird.

Can you use the ideas below to improve this sentence?

Use and to add another animal the boy saw.

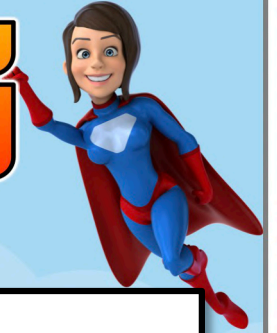
Add a word to show what colour the bird was.

Add a phrase to show where the boy saw the bird.

Add a word to describe the boy.



SENTENCE BOOSTERS



My mum is driving.

Can you use the ideas below to improve this sentence?

Add a word to
describe mum.

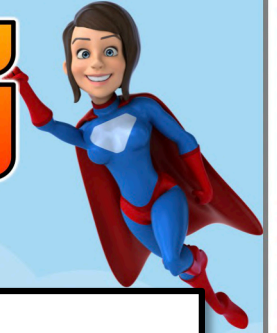
Add a phrase to show
what mum is driving.

Add a phrase to show
where mum is driving.

Change the person
who is driving.



SENTENCE BOOSTERS



My ear hurts.

Can you use the ideas below to improve this sentence?

Change ear to
another body part.

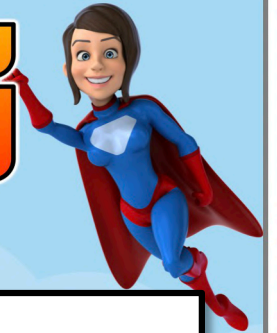
Use a different verb,
instead of hurts.

Add a word to
describe the ear.

Add a word or phrase
to show how much
the ear hurts.



SENTENCE BOOSTERS



The bird is sitting in the tree.

Can you use the ideas below to improve this sentence?

Add a word to show what colour the bird is.

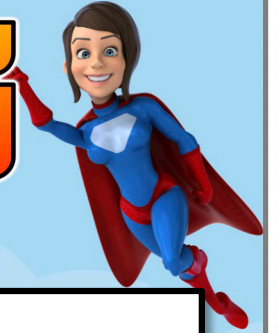
Change the place where the bird is sitting.

Change what the bird is doing in the tree.

Change the animal that is in the tree.



SENTENCE BOOSTERS



The sun is shining.

Can you use the ideas below to improve this sentence?

Add a word to
describe the sun.

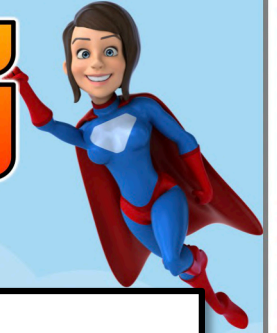
Change shining to a
different verb.

Change the sun to
something else.

Make the sentence
longer by adding
a clause using and.



SENTENCE BOOSTERS



The cupboard is full of toys.

Can you use the ideas below to improve this sentence?

Change cupboard to a different noun.

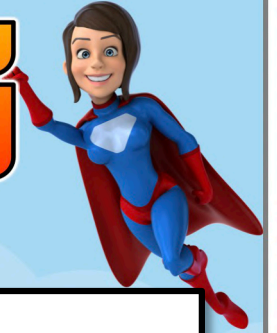
Add a word to describe the toys.

Add a word or phrase that tells us where the cupboard is.

Use and to add something else that is in the cupboard.



SENTENCE BOOSTERS



Jamie and Jill are digging in the garden.

Can you use the ideas below to improve this sentence?

Change the verb from digging to something else.

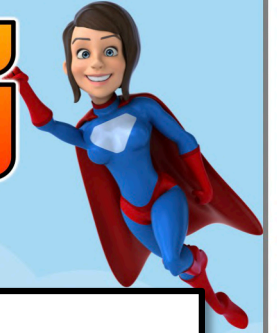
Change the place where Jamie and Jill are digging.

Add a word to describe the garden.

Add a word or phrase to show why they were digging.



SENTENCE BOOSTERS



The singer sang.

Can you use the ideas below to improve this sentence?

Add an adjective to describe the singer.

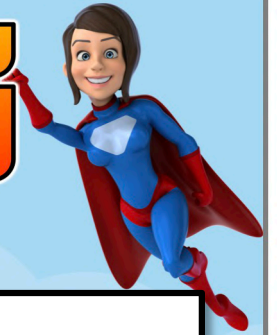
Add a phrase to tell the reader what the singer was singing.

Add a word to show how the singer was singing.

Change the person who is singing.



SENTENCE BOOSTERS



Matt went up the tree.

Can you use the ideas below to improve this sentence?

Change went for a more interesting verb.

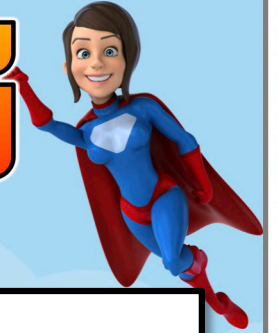
Add a word to describe the tree.

Use and to add what Matt did next.

Change who is going up the tree.



SENTENCE BOOSTERS



The dog ran after the cat.

Can you use the ideas below to improve this sentence?

Add a word to describe
the size of the dog.

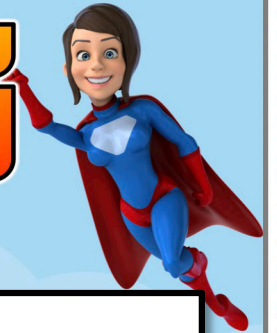
Change the
animals.

Use a different verb
instead of ran.

Use and to say what
happened next.



SENTENCE BOOSTERS



The children played.

Can you use the ideas below to improve this sentence?

Add a phrase to show what the children were playing, or playing with.

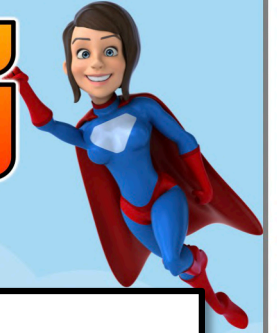
Add a word or phrase to show where the children were playing.

Add a word to describe the children.

Change who is playing.



SENTENCE BOOSTERS



The girl went into the woods.

Can you use the ideas below to improve this sentence?

Add a word to describe
the woods.

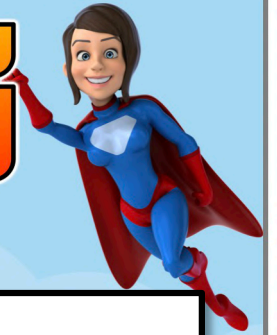
Add a word to describe
what the girl looked like.

Add a phrase to describe
what the girl was wearing.

Add a word or phrase
to show where the
woods were.



SENTENCE BOOSTERS



Here is a green crayon.

Can you use the ideas below to improve this sentence?

Add a word to describe
the kind of green.

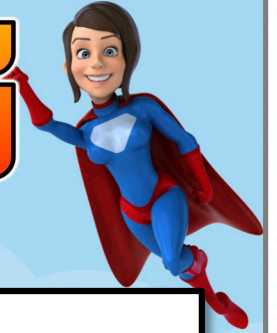
Change the crayon to
something else.

Change where the crayon
is by swapping here for
a different word.

Use and to add a
different coloured crayon.



SENTENCE BOOSTERS



The soup was good.

Can you use the ideas below to improve this sentence?

Add a word to show what kind of soup it was.

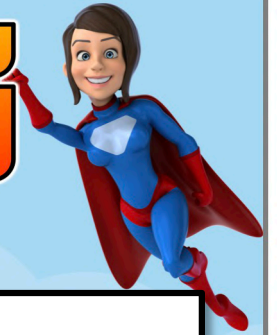
Change was for a more powerful verb.

Use and to add some more information about the soup.

Swap good for a more interesting word.



SENTENCE BOOSTERS



Hal's book fell off the desk.

Can you use the ideas below to improve this sentence?

Add a word to tell to
the reader more
about the desk.

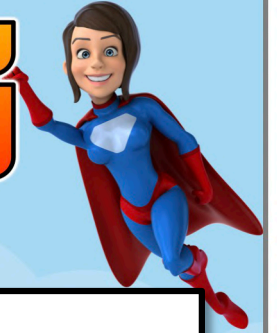
Change the item that
falls off the desk.

Change desk to
something else the
book could fall off.

Add a word to show how
the book fell off the desk.



SENTENCE BOOSTERS



Ezra and Amy sang a song.

Can you use the ideas below to improve this sentence?

Add a phrase to
show where Ezra
and Amy were.

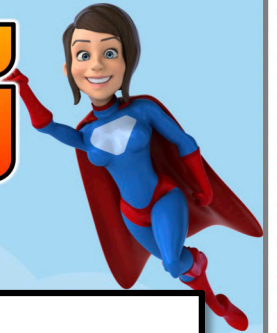
Make the sentence longer
by using and to add
some more detail.

Add a word to
describe the song.

Change what Ezra and
Amy were doing.



SENTENCE BOOSTERS



My sister has a rabbit in a hutch.

Can you use the ideas below to improve this sentence?

Swap has for a more interesting verb.

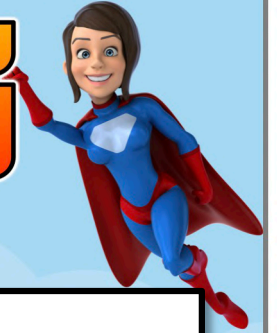
Add two words to describe the rabbit.

Change the animal and where it lives.

Change the person who owns the rabbit.



SENTENCE BOOSTERS



The lion is roaring.

Can you use the ideas below to improve this sentence?

Add a phrase to show
where the lion is.

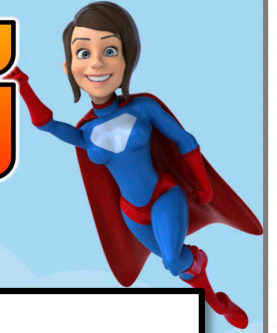
Use a word to
describe the lion.

Add a word that shows
how the lion is roaring.

Swap lion for another
animal, and roaring for the
noise that animal makes.



SENTENCE BOOSTERS



My dad was cross because we made a mess.

Can you use the ideas below to improve this sentence?

Add a word to
describe dad.

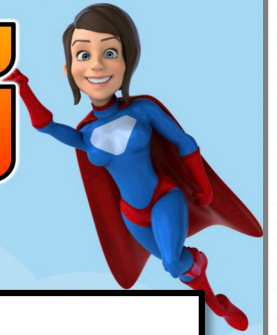
Change cross for a
different verb.

Add a phrase to tell
the reader where
the mess was.

Change the sentence
so that dad is pleased
about something.



SENTENCE BOOSTERS



We put the cake in the oven.

Can you use the ideas below to improve this sentence?

Use the names of
the people who
cooked the cake.

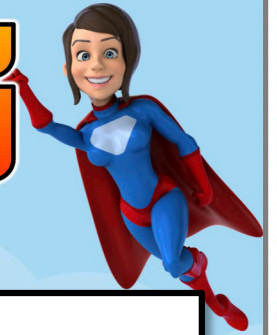
Change put to
a different verb.

Use an adjective to
tell the reader what
type of cake it is.

Add a word to show
how you put the cake
in the oven.



SENTENCE BOOSTERS



The witch had a nice hat and a cloak.

Can you use the ideas below to improve this sentence?

Add an adjective to describe the witch.

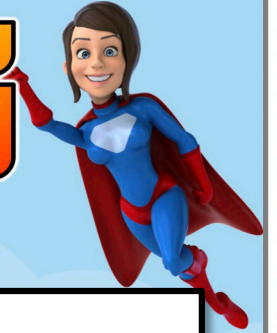
Change had to a more powerful verb.

Change nice to a more interesting adjective.

Use but to add more information.



SENTENCE BOOSTERS



The baby began to cry.

Can you use the ideas below to improve this sentence?

Change cry to a more powerful verb.

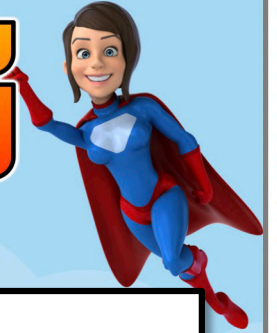
Use when to add more information.

Add an adjective (or two) to describe the baby.

Use an adverb to describe how the baby cries.



SENTENCE BOOSTERS



Be careful with that glue.

Can you use the ideas below to improve this sentence?

Change this from a statement to an exclamation.

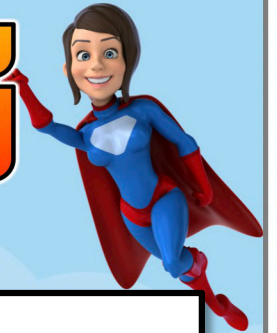
Add an adjective to describe the glue.

Continue the sentence, using the word because.

Change the thing you need to be careful with.



SENTENCE BOOSTERS



This is my book.

Can you use the ideas below to improve this sentence?

Add a word to
describe the book.

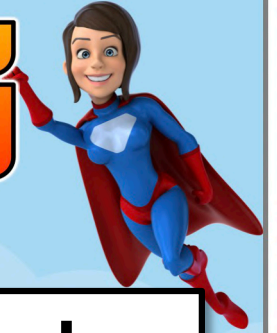
Change book to
a different noun.

Use a comma to
add a clause that
gives more information
about the book.

Change who the
book belongs to.



SENTENCE BOOSTERS



We went to the zoo and we saw a monkey and a tiger and a lion and some lemurs.

Can you use the ideas below to improve this sentence?

Use commas to separate items in the list of animals.

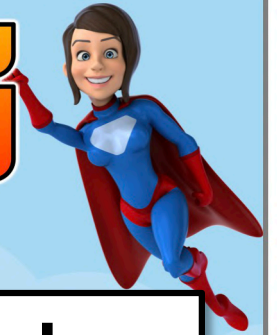
Add a word or phrase to show when you went to the zoo.

Change we to show who went to the zoo.

Add an adjective to describe one or more of the animals you saw.



SENTENCE BOOSTERS



I run as fast as I can, but it is not fast enough.

Can you use the ideas below to improve this sentence?

Change the action into something that happened in the past.

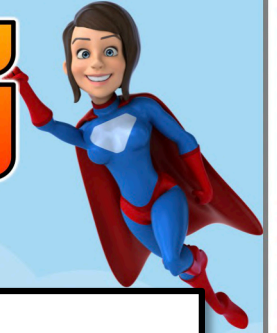
Change as fast as I can to another phrase that shows how fast you are running.

Replace but it is not fast enough with a different clause.

Change run to another verb.



SENTENCE BOOSTERS



Dinner smelt nice.

Can you use the ideas below to improve this sentence?

Change nice to a more descriptive adjective.

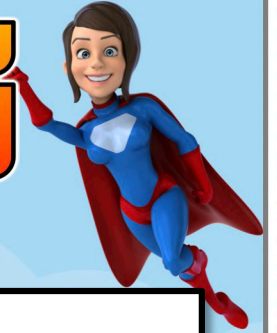
Add a phrase that gives more detail about the dinner.

Use so to add a clause to this sentence.

Change the verb to the present tense.



SENTENCE BOOSTERS



I met my friend at the park.

Can you use the ideas below to improve this sentence?

Change the sentence
into a question.

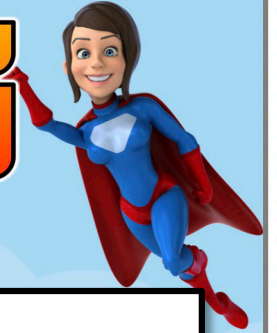
Add a phrase to
show what time
you met your friend.

Add two adjectives to
describe the park.

Change the place
where you met.



SENTENCE BOOSTERS



**Alex wanted to go to the party,
but his parents' car had broken down.**

Can you use the ideas below to improve this sentence?

Change the place Alex
wanted to go to.

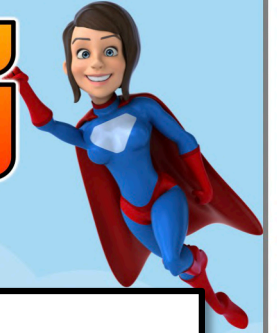
Swap wanted for a more
precise verb.

Add an adverb to describe
how much Alex wanted to
go to the party.

Add an adjective to
describe the car.



SENTENCE BOOSTERS



We had a nice time at the nice museum.

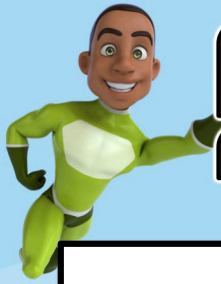
Can you use the ideas below to improve this sentence?

Add a phrase to show where the museum is.

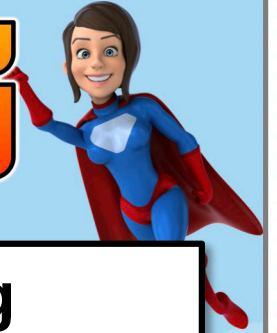
Swap nice for a more precise adjective. Try to find two different ones.

Add another adjective to describe the museum.

Use a conjunction to add another clause, giving more information.



SENTENCE BOOSTERS



When we got to the beach, we looked in the bag and when we looked in the bag we saw that the suntan lotion was missing and Sam had left it at home.

Can you use the ideas below to improve this sentence?

Split this long sentence into two or three shorter sentences.

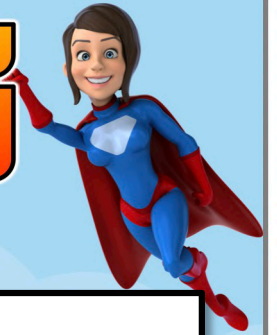
Edit this sentence so that it does not repeat the phrase looked in the bag.

Swap looked for a more powerful verb.

Use an adverb to give more detail to the verb had left.



SENTENCE BOOSTERS



My friend gave me some sweets.

Can you use the ideas below to improve this sentence?

Add the name
of your friend.

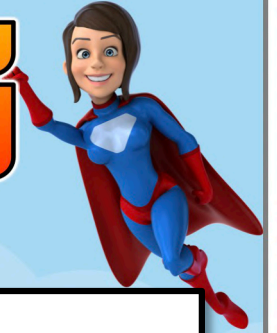
Use an adjective to
describe the sweets.

Change the person who
gave you the sweets.

Add a phrase to tell
the reader when
this happened.



SENTENCE BOOSTERS



I have never been to the shop on my own.

Can you use the ideas below to improve this sentence?

Add an adjective to describe the shop.

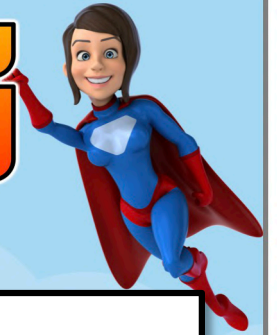
Add a phrase to show where the shop is.

Add a phrase to show who usually goes to the shop with you.

Change on my own to a different phrase.



SENTENCE BOOSTERS



The bath was hot and full of bubbles.

Can you use the ideas below to improve this sentence?

Change hot to a different adjective.

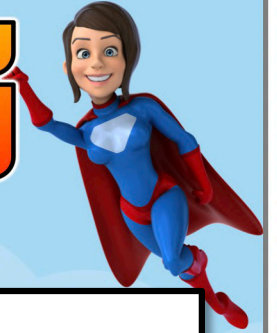
Add some adjectives to describe the bubbles.

Change the sentence to the opposite meaning, so that the bath sounds horrible.

Use a conjunction to add more information about the bath.



SENTENCE BOOSTERS



My sister always says that apples are the best fruit, but I like bananas.

Can you use the ideas below to improve this sentence?

Change like to a more powerful verb.

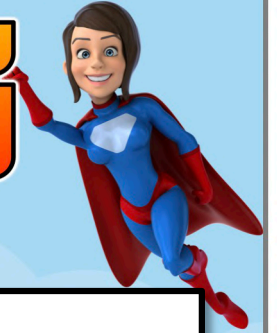
Use adjectives to make a noun phrase about apples or bananas.

Change always to a different adverb.

Add an adjective to tell the reader more about the sister.



SENTENCE BOOSTERS



**The farmer was busy in the farmyard,
when her phone rang.**

Can you use the ideas below to improve this sentence?

Add a phrase to show
what the farmer busy
was doing.

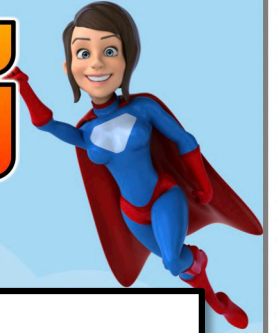
Add an adjective to
describe the farmer.

Change was busy to a
different verb.

Change the place where
the farmer was.



SENTENCE BOOSTERS



Kai was in the mud right up to his knees.

Can you use the ideas below to improve this sentence?

Use because to explain why he was so muddy!

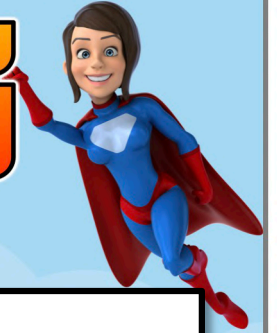
Add an adjective to describe the mud.

Change was to a more powerful verb.

Use adjectives to create a noun phrase about Kai's knees.



SENTENCE BOOSTERS



Hannah tried to use the telephone to call her friend, but she could not remember his number.

Can you use the ideas below to improve this sentence?

Use an adjective to describe the telephone.

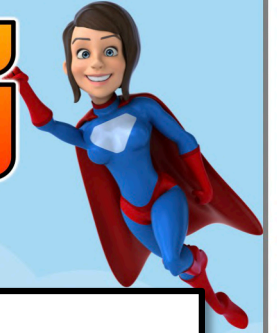
Change the person Hannah wants to call.

Change tried to a different verb.

Ad an adverb to show how Hannah tried to use the telephone.



SENTENCE BOOSTERS



The lesson will begin as soon as everyone is sitting down.

Can you use the ideas below to improve this sentence?

Add an adjective to show what kind of lesson it is.

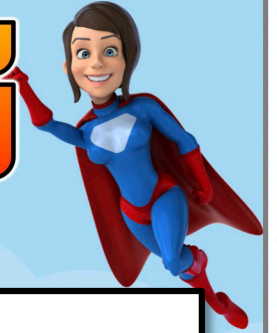
Change begin to a different verb.

Put as soon as everyone is sitting down at the beginning of the sentence. What effect does that have?

Change this statement into an exclamation.



SENTENCE BOOSTERS



I talk to my friends.

Can you use the ideas below to improve this sentence?

Add a phrase to show
when you talk to
your friends.

Change this sentence
so that it happened
in the past.

Use an adverb to
show how you talk
to your friends.

Add an adjective to
describe your friends.