

Preston Street Primary School

Collective Vision 2017- 2024

(Guided by National Improvement Framework)



Improvement in achievement and attainment, particularly in Literacy and Numeracy

- High aspirations for **ALL** learners and to be able to achieve to the best of their ability.
- Develop global awareness through cultural and language experiences.
- Strong mental arithmetic skills and the ability to apply this to solve problems.
- High levels of literacy – able to punctuate and structure writing and excellent spelling.

Improvement in children and young people's health and well being

- Be happy, confident and creative learners.
- Have an engagement in sports, the arts and outdoor learning.
- Able to recognise and manage own emotions and develop good social skills.
- Understanding of growth changes and changes that may occur as they grow.

Closing the attainment gap between the most and least disadvantaged children

- Targeted support to ensure equity of opportunities for wider achievement.
- Targeted support to remove barriers to learning.
- Every learner to be supported by a learning community that recognises, encourages and develops the potential of every learner.
- Universal support to ensure **ALL** learners have an opportunity to learn a musical instrument of their own choice and develop a sport of their choosing.

Improvement in employability and sustained, positive school leaver destinations for all young people

- Can work independently when required and cooperatively when appropriate.
- Experience the world of work through meaningful career education.
- Will be supported to discover and develop personal talents, skills and interests.
- Know what is required to succeed in the work of work.